

NTUST Regulations Governing Required English Courses for Students in Four-Year Undergraduate Programs

Approved at the 150th meeting of the Academic Affairs Council on October 14, 2008

Approved at the 155th meeting of the Academic Affairs Council on March 30, 2010

Approved at the 156th meeting of the Academic Affairs Council on June 8, 2010

Approved at the 161st meeting of the Academic Affairs Council on October 11, 2011

Amended and approved at the 171st meeting of the Academic Affairs Council on March 25, 2014

Approved at the 180th meeting of the Academic Affairs Council on March 29, 2016

Approved at the 182nd meeting of the Academic Affairs Council on June 7, 2016

Approved at Session 187-1 of the Academic Affairs Council on June 6, 2017

Approved at the 195th meeting of the Academic Affairs Council on March 26, 2019

Approved at the 199th meeting of the Academic Affairs Council on March 31, 2020

Approved at the 200th meeting of the Academic Affairs Council on June 16, 2020

Approved at the 208th meeting of the Academic Affairs Council on June 14, 2022

Approved at the 214th meeting of the Academic Affairs Council on December 19, 2023

Approved at the 224th meeting of the Office of Academic Affairs on May 29, 2026

- Article 1** National Taiwan University of Science and Technology (hereinafter “the University”) hereby establishes these Regulations to improve students’ English proficiency and enhance their international mobility.
- Article 2** Students enrolled in the University’s four-year undergraduate programs shall complete a total of 12 credits of common required English courses, consisting of Required Freshman English Courses and Required English Electives. They shall also take the Incoming Student English Placement Test (hereinafter the “Placement Test”) and pass the University English Proficiency Test (0 credits) before graduation.
- Article 3** The Placement Test shall be administered annually for incoming first-year students before the semester begins. Its results shall serve as the basis for placement and assignment to an English course module.
- Incoming first-year students who, before enrollment, have attained CEFR B1 or above under the Common European Framework of Reference for Languages (CEFR) may, within the period announced by the Language Center in the year of admission, submit a score report that meets the Language Center’s requirements and apply for exemption from the Placement Test. The approved score shall be used to assign the student to an English course module. Late applications shall not be accepted. Appendix 1 sets out the correspondence between CEFR levels and recognized English test scores.
- The Placement Test score, or a score approved for exemption from the Placement Test, shall be registered as the student’s Entry English Score. A student without an Entry English Score shall either take a supplementary Placement Test or submit a score report from a test listed in Appendix 1 for supplementary registration of such a score. Only after being assigned to an English course module may the student take English courses in accordance with the requirements of that module.
- Article 4** Based on their Entry English Scores, students shall be assigned to the Lower-intermediate, Intermediate, or Advanced English course module and shall take, or be exempted from taking, common required English courses in accordance with the requirements of the assigned module. No academic credit shall be awarded for a course from which a student is exempted. Students granted course exemptions shall complete other courses to earn the total number of credits required for graduation. If a student chooses to take English courses after receiving an exemption, the student shall still comply with the requirements of the assigned module. The Required Freshman English Courses and Required English Electives for each module are set out in Appendix 2. The requirements of each module are as follows:

- I. Students with listening and reading scores only

- (1) Students whose listening and reading scores are below CEFR B1 shall be assigned to the Lower-intermediate module. They shall complete 8 credits of Required Freshman English Courses—English Vocabulary and Reading (I) & (II), and Oral-aural Drills in English (I) & (II)—and 4 credits of Lower-intermediate- or Intermediate-level Required English Electives.
- (2) Students whose listening and reading scores are at CEFR B1 or above but below CEFR B2 shall be assigned to the Intermediate module. They shall complete 4 credits of Integrated Academic English (I) & (II), and 6 credits of Intermediate- or Advanced-level Required English Electives. They may be exempted from taking 2 credits of Required English Electives.
- (3) Students whose listening and reading scores are at CEFR B2 or above but below CEFR C1 shall be assigned to the Advanced module. They shall complete 4 credits of Global Communication in English (I) & (II), and 4 credits of Advanced-level Required English Electives. They may be exempted from taking 4 credits of Required English Electives.
- (4) Students whose listening and reading scores are at CEFR C1 or above shall be assigned to the Advanced module. They shall complete 4 credits of Advanced-level Required English Electives. They may be exempted from taking 4 credits of Global Communication in English (I) & (II), and 4 credits of Required English Electives.

II. Students with listening, speaking, reading, and writing scores

- (1) Students whose listening, speaking, reading, and writing scores are all at CEFR B2 or above shall be assigned to the Advanced module. They shall complete 2 credits of Advanced-level Required English Electives. They may be exempted from taking 4 credits of Global Communication in English (I) & (II), and 6 credits of Required English Electives.
- (2) Students whose listening, speaking, reading, and writing scores are all at CEFR C1 or above shall be assigned to the Advanced module. They may be exempted from taking 4 credits of Global Communication in English (I) & (II), and 8 credits of Required English Electives, and therefore need not take any English courses.

Article 5 To strengthen students' speaking and writing proficiency, a student who submits a score report from a test recognized under Appendix 1 and whose CEFR level is higher than the CEFR level of the student's Entry English Score may apply for exemption from Required English Electives and, at the same time, be reassigned to the corresponding module for Required English Electives.

A student whose speaking and writing scores are at CEFR B2 or above may be exempted from taking an additional 2 credits of Required English Electives. A student whose speaking and writing scores are at CEFR C1 or above may be exempted from taking an additional 4 credits of Required English Electives.

If an English test reports a combined total score for listening, speaking, reading, and writing, the CEFR level corresponding to the total score shall also be accepted for purposes of the preceding paragraph.

Article 6 All students shall pass the University English Proficiency Test (0 credits) during their period of enrollment as a condition for graduation. Students whose Entry English Scores are at CEFR B1 or above shall be deemed to have passed the University English Proficiency Test, and the Language Center shall register the passing result directly. Students whose Entry English Scores are below CEFR B1 shall, by the end of the first semester of their fourth year, take one of the English tests listed in Appendix 1 and obtain either listening and reading scores or speaking and writing scores.

A student whose English test score is at CEFR B1 or above may submit the score report to the Language Center and apply for registration of a passing result for the University English Proficiency Test. The student shall be deemed to have passed upon approval of the application.

A student whose English test score is below CEFR B1 shall take and pass the English Proficiency Requirement Course (2 credits) before graduation. A student who has not submitted an English test score report may not enroll in the English Proficiency Requirement Course.

If an English test reports a combined total score for listening, speaking, reading, and writing, the CEFR level corresponding to the total score shall also apply for purposes of this Article.

- Article 7** Applications for supplementary registration of an Entry English Score, exemption from English courses, or registration of a passing result for the University English Proficiency Test shall comply with these Regulations and shall be submitted to the Language Center either within two weeks after the beginning of each semester or within two weeks of the start of final examinations. Special circumstances shall be handled in accordance with determinations or interpretations made by the Language Center.
- Article 8** These Regulations apply to students entering the University's four-year undergraduate programs from Academic Year 115 (2026) onward. Students shall also comply with the relevant requirements of their colleges, departments, or programs.
- Article 9** The Department of Applied Foreign Languages shall separately prescribe the regulations governing required English courses for its students.
- Article 10** Students with disabilities who hold a Disability Identification or a Certificate of Identification for Special Education Students in Higher Education may submit a special application to the Language Center for special review and recognition of their results under the University English Proficiency Test.
- Article 11** These Regulations shall be promulgated and implemented upon approval by the Academic Affairs Council.

Translation Note: *This English version is provided for reference. In the event of any discrepancy, the Chinese version shall prevail.*

Appendix 1

Correspondence between CEFR Levels and English Test Scores Recognized by the University

CEFR Levels Standardized Tests		CEFR B1	CEFR B2	CEFR C1
TOEIC Listening and Reading Test		550	785	945
TOEIC Speaking and Writing Test		Speaking: 120 Writing: 120	Speaking: 160 Writing: 150	Speaking: 180 Writing: 180
GEPT (All four skills: listening, reading, speaking, and writing)		Intermediate Level	High-Intermediate Level	Advanced Level
IELTS		4	5.5	7
TOEFL	ITP	B1	B2	C1
	iBT	B1	B2	C1
Linguaskill Business (Listening & Reading)		140	160	180
Linguaskill Business-Speaking		140	160	180
Linguaskill Business-Writing		140	160	180
Cambridge Main Suite		Preliminary English Test (PET)	First Certificate in English (FCE)	Certificate in Advanced English (CAE)
BEST Test of English Proficiency (Listening & Reading)		70	100	130
BEST Test of English Proficiency (Speaking & Writing)		Speaking: 230 Writing: 230	Speaking: 280 Writing: 280	Speaking: 330 Writing: 330

Appendix 2

- Required freshman English courses in the regulations refer to the following courses:
Lower-intermediate Module: English Vocabulary and Reading (I), Oral-aural Drills in English (I), English Vocabulary and Reading (II), and Oral-aural Drills in English (II)
Intermediate Module: Integrated Academic English (I) and Integrated Academic English (II)
Advanced Module: Global Communication in English (I) & Global Communication in English (II)
- The Required English Electives referred to in these Regulations are elective English courses offered by the Language Center, and they are of three levels—lower-intermediate, intermediate, and advanced. Students must follow the rules of their English course module and take the courses accordingly.

